



TEXAS HOMELESS EDUCATION OFFICE

Charles A. Dana Center 2901 N IH 35 Room 2.200
www.utdanacenter.org/theo Austin, TX 78722
In Texas: 800-446-3142 512-475-9702

NAEHCY Pre-Conference Institutes

Hyatt Regency Hotel-Crystal City; Washington, DC

October 31, 2008

Afternoon Session

McKinney-Vento in the Real World

Primary focus for this institute will be the programs and activities in which successful liaisons are involved that link children and their families to vital, stabilizing services, and the underlying factors that inspire an effective liaison's commitment to overcoming the roadblocks encountered when serving students in transition. This interactive session will be based on student scenarios and the identification of resources and best practices to resolve the situations in question. Participants will be challenged to explore their commitment to helping children and families in homeless situations beyond compliance with the law. This workshop is a half-day, stand-alone for practitioners at all levels of experience.

1:30 p.m. Welcome Jeanne Stamp

The afternoon session will look at moving beyond compliance with McKinney-Vento requirements to systemic commitment to providing services that are in the best interests of children's education for the three major topics of:

1. Identification & Enrollment
2. Attendance
3. School/Academic Success

Directions: Participants will select a topic table – see card on each table. Each participant will receive a packet that includes: an agenda, a compliance checklist, and a recording worksheet.

1:35 p.m. Clarifying McKinney-Vento compliance and systemic commitment that moves beyond that which the law requires

1:45 p.m. Small Group Activity

Each table will identify compliance and commitment issues and activities prompted by the worksheet questions. Use the worksheet to record your ideas and responses.

2:45 p.m. Break

3:00 p.m. Small Group Activity

Each participant will receive a second worksheet and three scenarios. Please use the real life scenario identified for your table topic to discuss the worksheet questions. Please use the work sheet to record your ideas and responses. (If you have time; you may go on to address your table topic with one or more of the other two scenarios.)

4:00 p.m. Large Group Activity

Each table will share their recorded items with the larger group for discussion.

4:30 p.m. Adjourn