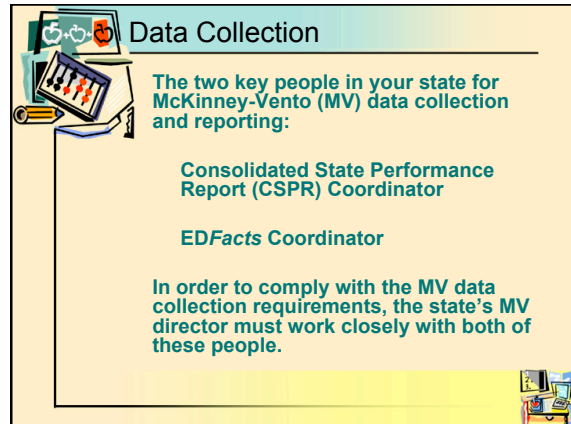


Data Collection

National Center for Homeless Education at the Serve Center

Guide for Federally Required State Data Collection

http://www.serve.org/nche/products_list.php#guide

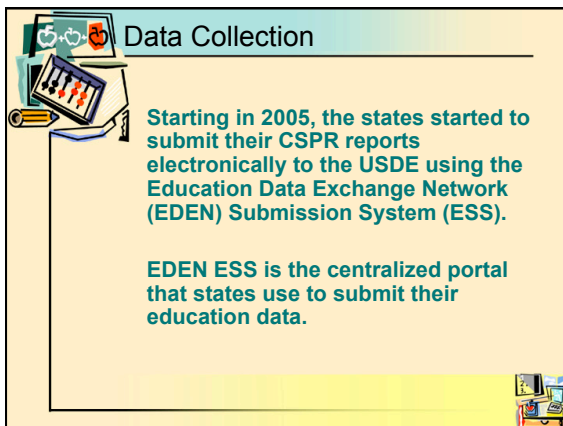


Data Collection

The two key people in your state for McKinney-Vento (MV) data collection and reporting:

- Consolidated State Performance Report (CSPR) Coordinator
- EDFacts Coordinator

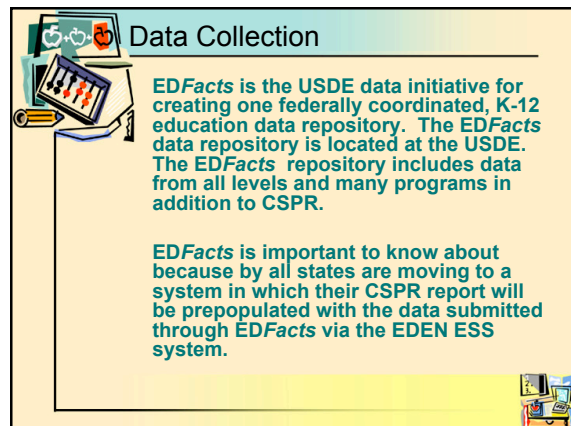
In order to comply with the MV data collection requirements, the state's MV director must work closely with both of these people.



Data Collection

Starting in 2005, the states started to submit their CSPR reports electronically to the USDE using the Education Data Exchange Network (EDEN) Submission System (ESS).

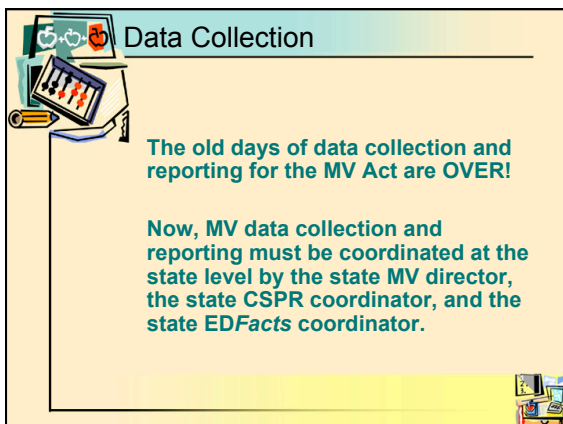
EDEN ESS is the centralized portal that states use to submit their education data.



Data Collection

EDFacts is the USDE data initiative for creating one federally coordinated, K-12 education data repository. The EDFacts data repository is located at the USDE. The EDFacts repository includes data from all levels and many programs in addition to CSPR.

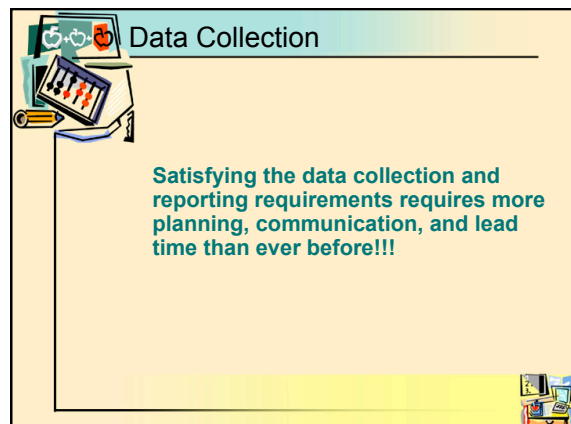
EDFacts is important to know about because by all states are moving to a system in which their CSPR report will be prepopulated with the data submitted through EDFacts via the EDEN ESS system.



Data Collection


The old days of data collection and reporting for the MV Act are OVER!

Now, MV data collection and reporting must be coordinated at the state level by the state MV director, the state CSPR coordinator, and the state EDFacts coordinator.



Data Collection



Satisfying the data collection and reporting requirements requires more planning, communication, and lead time than ever before!!!



Data Collection

Four categories of primary nighttime residence for all homeless students:

1. Shelter (includes transitional housing and awaiting foster care)
2. Doubled-up
3. Unsheltered (e.g. cars, parks, campgrounds, temporary trailer, or abandoned buildings)
4. Hotels/Motels






Data Collection

Everyone must report:

The numbers of all students identified as homeless by grade level and primary nighttime residence at the time of identification, regardless of whether or not the students received any MV services.



For example--the numbers of homeless first graders that lived in shelters, doubled-up, unsheltered, and hotel/motels.

Data Collection

In addition, districts with MV subgrants must report:

The numbers of homeless students by grade level who were served by the MV subgrant.






Data Collection

Districts with MV subgrants must report:

The numbers of homeless students served by a MV subgrant who were also--

1. Unaccompanied youth
2. Migratory children/youth
3. Children with Disabilities (IDEA)
4. Limited English Proficient Students






Data Collection

Districts with MV subgrants must report:

The numbers of homeless students, by grade level, who were served by a MV subgrant and who--

1. were tested on the State *NCLB* reading/language arts assessment
2. scored at or above proficient





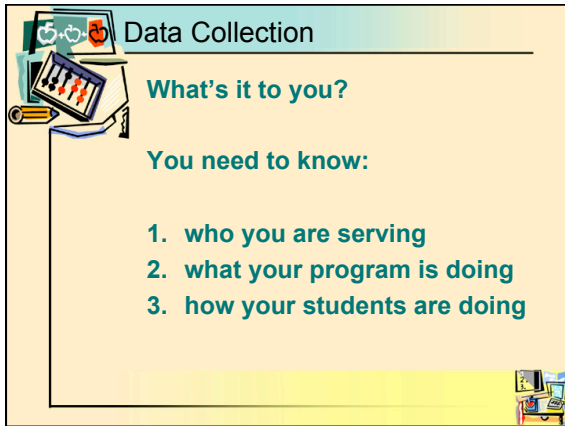
Data Collection

Districts with MV subgrants must report:

The numbers of homeless students, by grade level, who were served by a MV subgrant and who--

1. were tested on the State *NCLB* mathematics assessment
2. scored at or above proficient



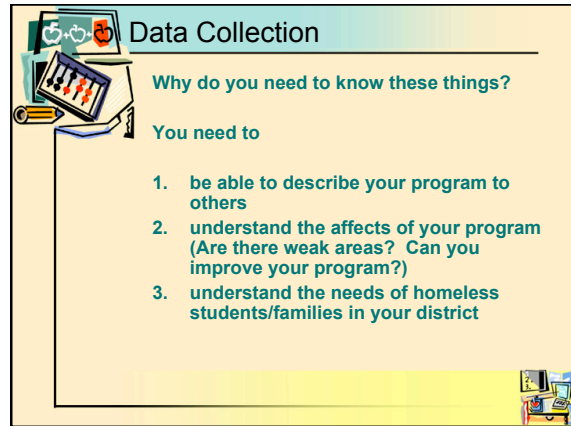


Data Collection

What's it to you?

You need to know:

1. **who you are serving**
2. **what your program is doing**
3. **how your students are doing**



Data Collection

Why do you need to know these things?

You need to

1. **be able to describe your program to others**
2. **understand the affects of your program (Are there weak areas? Can you improve your program?)**
3. **understand the needs of homeless students/families in your district**