



ROUNDING UP SOLUTIONS

EDUCATING ALL OUR CHILDREN AND YOUTH

22nd Annual National Conference

November 6-9, 2010



InterContinental Hotel

Galleria District

Houston, TX

**National Association for the Education
of Homeless Children and Youth**

Time

Event

Location

Saturday, November 6, 2010

7:30 a.m. - 1:00 p.m.	Preconference Registration	Champions Foyer & Balcony
7:30 a.m. - 5:00 p.m.	Conference Registration	Champions Foyer & Balcony
7:30 a.m. - 8:30 a.m.	Continental Breakfast	Champions Foyer & Balcony
9:00 a.m. - 12:00 p.m.	Preconference Institutes I	See pages 4-5 of the Program for Details
10:00 a.m. - 10:15 a.m.	Comfort Break	Champions Foyer & Balcony
12:00 p.m. - 1:30 p.m.	Lunch On Your Own	
1:30 p.m. - 4:30 p.m.	Preconference Institutes II	See page 6 of the Program for Details
2:45 p.m. - 3:00 p.m.	Comfort and Refreshment Break	Champions Foyer & Balcony

Sunday, November 7, 2010

7:00 a.m. - 8:00 a.m.	Continental Breakfast	Legends Ballroom Pre-function <i>It's Daylight Savings Time: Turn Back Your Time Pieces!</i>
7:00 a.m. - 4:00 p.m.	Registration/Vendor/Exhibit Space	Legends Ballroom Pre-function
8:15 a.m. - 10:15 a.m.	Opening General Session	Legends Ballroom Keynote Address by Mischa Toland
10:15 a.m. - 10:30 a.m.	Comfort Break	Legends Ballroom Pre-function
10:30 a.m. - 11:45 a.m.	Concurrent Sessions 1	See pages 8-10 of the Program for Details
12:00 p.m. - 1:30 p.m.	Luncheon	Legends Ballroom
	Selected NAEHCY Awards	
1:45 p.m. - 3:00 p.m.	Concurrent Sessions 2	See pages 10-12 of the Program for Details
3:00 p.m. - 3:15 p.m.	Comfort and Refreshment Break	Legends Ballroom Pre-function
3:15 p.m. - 4:30 p.m.	Concurrent Sessions 3	See pages 13-14 of the Program for Details
4:00 p.m. - 6:00 p.m.	Silent Auction	Champions 7
5:00 p.m. - 7:00 p.m.	LeTendre Scholarship Awards Ceremony	Legends Ballroom

Monday, November 8, 2010

7:00 a.m. - 8:00 a.m.	Continental Breakfast	Legends Ballroom Pre-function
7:00 a.m. - 4:00 p.m.	Registration/Vendor/Exhibit Space	Legends Ballroom Pre-function
7:00 a.m. - 5:00 p.m.	Silent Auction	Champions 7
8:15 a.m. - 10:15 a.m.	General Session	Legends Ballroom
	Selected NAEHCY Awards	
10:15 a.m. - 10:30 a.m.	Comfort Break	Legends Ballroom Pre-function
10:30 a.m. - 11:45 a.m.	Concurrent Sessions 4	See pages 16-18 of the Program for Details
12:00 p.m. - 1:30 p.m.	Luncheon	Legends Ballroom
	Keynote Address by Kevin Jennings	
	Selected NAEHCY Awards	
1:45 p.m. - 3:00 p.m.	Concurrent Sessions 5	See pages 19-21 of the Program for Details
3:00 p.m. - 3:15 p.m.	Comfort and Refreshment Break	Legends Ballroom Pre-function
3:15 p.m. - 4:30 p.m.	Concurrent Sessions 6	See pages 21-23 of the Program for Details
5:00 p.m. - 6:00 p.m.	NAEHCY Annual Meeting	Champions 3

Tuesday, November 9, 2010

7:00 a.m. - 8:00 a.m.	Continental Breakfast	Legends Ballroom Pre-function
8:15 a.m. - 9:30 a.m.	Concurrent Sessions 7	See page 25-26 of the Program for Details
9:45 a.m. - 11:45 a.m.	Interactive Workshop Session	Legends Ballroom William Steele: Working With Traumatized Children and Youth
11:45 a.m. - 12:00 p.m.	Closing Remarks	Legends Ballroom
12:00 p.m.	Box Lunches to enjoy on site or take away	





November 6, 2010

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Dear NAEHCY Conference Participants,

As I looked through past letters that my predecessors have written, I saw the constant theme of change. It's certainly true that we have seen many changes. Some have been out of our control as when unexpected storms have demanded we respect their ability to change landscapes and some have been intentional such as the recent historic changes to housing policy as seen in the HEARTH Act.

In contrast, one of the things that remains steady and true is the desire of our children and youth to get an education, despite the changes and challenges that come their way. Time and time again, when the students speak, they make vows such as, "I will not be a statistic. I will succeed." And time and time again, you work on their behalf to ensure that they have the chance to achieve the goals they have dared to dream. It is for these reasons that I am happy to welcome you to NAEHCY's 22nd Annual Conference.

Over the next few days, you will find inspiration in the information presented. The people you meet or reunite with share your unending desire to find new, better ways to provide stability to children and youth experiencing homelessness. You will hear about new policy enacted to benefit families, work still needing done, and ways to keep children and youth safe as they obtain their educations. New collaborations will be created. New opportunities will be embraced as experts share their knowledge.

The strength of our organization is its members and partners. Many thanks go to the committee that has worked so hard to address all our needs and interests over the next few days. I also would like to take a moment to thank our partners at the National Center for Homeless Education, the members of the Board of Directors, and our consultants. A special welcome also goes out to the LeTendre Scholars who have proven themselves to be outstanding individuals in pursuit of excellence.

If you are not yet a member of NAEHCY, I encourage you to stop by the Membership table to learn more about how you can get involved. While you are there, you will also have the opportunity to give us some feedback in a quick survey so that we continue to grow in directions that will serve you. Don't forget to visit our exhibitors too.

I hope you enjoy the next few days as a time to reflect, learn, and share. On behalf of the conference committee and the Board of Directors, welcome to Houston!

Sincerely,

Christina Endres
President

All Day Sessions

9:00 a.m. - 4:30 p.m.

Green Light Classrooms: Teaching Techniques that Accelerate Learning

Founders 4

Rich Allen, PhD, Founder, Green Light Education

The students walking into classrooms today are radically different than those we taught 20, 15, even 10 years ago. Having grown up with the Internet, digital TV and computer games, even young kids arrive with a very different idea of how they learn and new expectations of information delivery. To draw these learners in, and help them maximize their potential, we need to use instructional strategies that more closely match their fast, exciting, and instantly gratifying world. In this practical, energetic, dynamic workshop you'll both hear about and experience brain-based teaching techniques you can use to seize – and hold! – their attention, such as using today's music, creating relevance by connecting the material to their world, maximizing their memories' potential, and many, many more.

The Solution-Focused School

Champions 6

Elliott Connie, Co-founder, Solution-Focused Training Institute; Professor, Texas, Wesleyan University

Unlike traditional therapeutic approaches, Solution Focused Therapy (SFT) focuses on a person's desired future and the resources and skills he or she already possesses to create that future. By focusing on an individual's "best hopes," a person tends to become more enthusiastic about his or her future. In this training, you will learn the basics of the solution-focused approach as it applies directly to school issues concerning students, teachers, and parents. Today's students have concerns that often challenge the school social worker and counselor, and fail to improve with traditional therapies. This workshop will address the needs of such students, who may be at-risk, depressed, angry, traumatized, or unmotivated. You will learn how to have solution-building conversations to help move clients and students away from the problems in their lives and towards the solutions.

Morning Sessions

9:00 a.m. - 12:00 p.m.

Educating Children and Youth in Homeless Situations: Laws, Policies and How They Work in Real Life

Champions 1

Barbara Duffield, Policy Director, NAEHCY (DC)
Patricia Julianelle, Counsel, NAEHCY (DC)

This session will be REPEATED during the afternoon Preconference Institutes

This preconference is designed for people who are new to homeless education, or who would like a refresher on the basics of law, policy and implementation. We will provide an in-depth explanation of Subtitle VII-B of the McKinney-Vento Homeless Assistance Act. Topics will cover eligibility, the role of liaisons, school selection, transportation, immediate enrollment, disputes, preschool, and unaccompanied youth. Other laws, such Title I, IDEA, Higher Education, and Head Start also will be reviewed. Then, we will use this information to walk through real-life problems, step by step. Plenty of time for questions and answers will be included. Presenters will offer concrete strategies for implementing the law in school districts. Our goal is to help participants learn how to solve problems within the letter and intent of the law, so that they can apply it to the real life situations that await them upon their return from the conference.

Young Homeless Children and Families: Strategies for Increasing Access to Services and Support

Champions 2

Moderator: Tim Stahlke, Senior Program Coordinator, Texas Homeless Education Office (TX)
Presenters: Beth Snyder, Early Childhood Specialist, Anchorage Public Schools (AK)
Grace Whitney, PhD, Director, Head Start State Collaboration Office (CT)

This session will be REPEATED during the afternoon Preconference Institutes

Infants who are homeless start life needing special care four times more often than other babies; toddlers experiencing homeless-



ness show significantly slower development than other children. Over 50 percent of children living in federally-funded homeless shelters are under the age of five, yet homeless preschool-aged children continue to be greatly underserved by early childhood programs. This session will provide information about the impact of homelessness on young children; negotiating the range of early care systems in our country (including child care, Early Head Start, Head Start, IDEA Part C, Preschool Special Education, and public pre-school), and effective collaboration models that remove barriers to those systems. Concrete strategies for creating supportive environments for pre-school aged children and their families will be discussed.

Getting Them In and Keeping Them In: Legal Requirements and Implementation Strategies for Meeting the Educational Needs of Unaccompanied Youth

Champions 3

Kathi Sheffel, McKinney-Vento Liaison, Fairfax County Public Schools (VA)
Barb Dexter, Secondary Teacher Specialist, Anchorage School District (AK)
Jess Lewis, McKinney-Vento Program Staff, Office of Superintendent of Public Instruction (WA)

“Unaccompanied homeless youth” are youth who are homeless and not in the physical custody of a parent or guardian. Often, they are young people who have run away from home, been asked to leave home, or left home with the consent of a parent. These students have unique needs and present challenging questions for schools. This session will review the legal requirements for educating unaccompanied youth, including identification, enrollment, decision-making, liability, participation in school athletics and other extra-curricular activities, and credit accrual and recovery. It will also provide practical strategies to implement the law and welcome, engage, and support unaccompanied youth in school.

Making a Difference! What Do Effective Teachers and Principals Do to Support At-Risk/Highly Mobile Students?

Patricia Popp, PhD, State Coordinator for Homeless Education, Project HOPE-Virginia (VA)
James Stronge, PhD, Professor, College of William and Mary, School of Education (VA)
Leslie Grant, PhD, Assistant Professor, College of William and Mary, School of Education (VA)
Xianxuan Xu, Doctoral Student, College of William and Mary, School of Education (VA)

Champions 5

How do effective teachers and their principals impact the affective, academic, and technical needs of at-risk and highly mobile students? This presentation will review the results of ongoing research that explores the beliefs and practices of award winning teachers who serve highly mobile and at-risk students and the actions of their school's principals. This interactive session will provide practical, take-with-you ideas and actions that teachers and their administrators see making a difference in the lives of the students they serve. These ideas center around three essential themes: increasing student achievement, developing a sense of belonging within the classroom and school, and working as a team and with other agencies to meet the very basic needs of students. A sneak peak at the expansion of the project into an international comparative study of effective teachers in the United States and China will be discussed.

Generate the Right Kind of Buzz: Engaging the Media to Support Homeless Children and Youth

Chairmans

Elizabeth Hinz, District Liaison for Homeless and Highly Mobile Students, Minneapolis Public Schools (MN)
Diane Nilan, Founder and Director, HEAR US (IL)
Jodi Mincemoyer, Communications Director, NAEHCY (VA)

Working with the media is integral to program development and advancing project goals, but you don't have to be an expert to do it. Good publicity can increase community awareness about your issues and events, attract allies, and lead to better visibility for volunteerism, fundraising, and public policy. This interactive workshop will give participants tools to work with both Internet-based and traditional media sources, as well as information about accessing existing data and awareness materials to educate and inform. Participants will learn how to build relationships and engage the media through a variety of avenues to develop sustained interest in and support for projects and issues. This session will provide tips to ensure that stories accurately reflect intended messages. Participants will also sharpen skills for creating succinct and meaningful messages, planning media events, and conducting interviews. In addition, attendees will identify common barriers to media visibility, such as confidentiality, bureaucracy, and working within professional boundaries, as they construct solutions and ideas. Finally, a panel of media professionals will answer questions and provide perspectives on gaining positive media attention.

Saturday, November 6

1:30 p.m. - 4:30 p.m.

Afternoon

Preconference Institutes

Educating Children and Youth in Homeless Situations: Laws, Policies and How They Work in Real Life

Champions 5

Barbara Duffield, Policy Director, NAEHCY (DC)
Patricia Julianelle, Counsel, NAEHCY (DC)

This session is a REPEAT of the morning Preconference Institute

Young Homeless Children and Families: Strategies for Increasing Access to Services and Support

Champions 2

Moderator: Tim Stahlke, Senior Program Coordinator, Texas Homeless Education Office (TX)
Presenters: Beth Snyder, Early Childhood Specialist, Anchorage Public Schools (AK)
Grace Whitney, PhD, Director, Head Start State Collaboration Office (CT)

This session is a REPEAT of the morning Preconference Institute

Homeless, Alone, and Taking the SAT: Helping Unaccompanied Youth Access Needed Services Out of School, to Support Their Success in School

Chairmans

Kathi Sheffel, McKinney-Vento Liaison, Fairfax County Public Schools (VA)
Barb Dexter, Secondary Teacher Specialist, Anchorage School District (AK)
Casey Trupin, Staff Attorney, Columbia Legal Services (WA)

“Unaccompanied homeless youth” face the challenges of homelessness without the presence of a parent or guardian. Often, they are young people who have run away from home, been asked to leave home, or left home with the consent of a parent. Unaccompanied youth face numerous barriers to their safety, survival, and well-being—barriers that are present outside of the education system but also jeopardize students’ educational success. This session will provide legal information and practical strategies for assisting youth to address issues such as financial aid for college, housing, public benefits, employment, medical and mental health treatment, child welfare involvement, juvenile justice, emancipation and immigration.

Ensuring Educational Success for Children and Youth in Foster Care

Champions 1

Kristin Kelly, Staff Attorney, Center on Children and the Law, American Bar Association, (DC)
Kathleen McNaught, Assistant Director Center on Children and the Law, American Bar Association (DC)
Debbie Staub, PhD, Early Learning and K-12 Education Advisor, Casey Family Programs (WA)

This preconference session will address the unique issues and challenges that arise in serving foster youth. It will provide information about how the child welfare system works, including foster care court proceedings/hearings, and the various placements that are available to youth in foster care. The preconference will look at an important new federal law, the Fostering Connections Act, which includes school stability and continuity requirements for all children in foster care. The pivotal role of child welfare agencies will be addressed, as well as the requirement of coordination between child welfare and education agencies to ensure the needs of children in care are being met. Discussion will include strategies for best practice in addressing the educational needs of foster youth and examples of model collaborations.

Engaging the Community to Build Resources for Homeless Children and Youth

Champions 3

Beth McCullough, Homeless Education Coordinator, Adrian Public Schools (MI)
Staci Pratt, Homeless Liaison, Kansas City Public Schools (KS)
Melissa Chapman, Homeless Liaison, Amarillo Independent School District (TX)

Does your school district homeless education program struggle to meet students’ needs due to lack of funding or restrictions on uses of funding? If so, developing a community based funding approach can help you meet needs without red tape. This preconference will look at how school district liaisons can work with community members and agencies to set up non profits and/or special accounts for the sole purpose of supporting the homeless education program. The projects can provide sustainable funding sources to support the immediate needs of children and youth, as well as funding enrichment programs, school uniforms, and transportation. Explore, step by step, how your community can replicate this and other models for increasing funding and services for the children, youth, and families you serve.

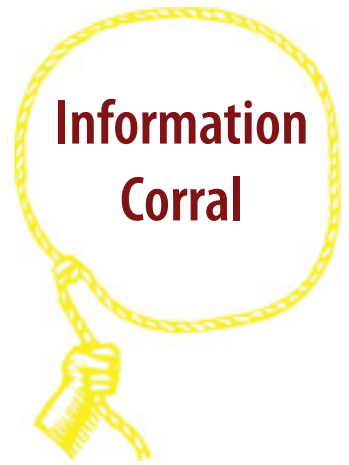


Key to Symbols

Founders All concurrent session rooms are located in the conference space on the 1st or 2nd floor. Room names appear in **GOLD** boxes.

Champions Champions rooms (1, 2, 3, 5, 6) are located on the 2nd floor and are indicated by *italics*. The rest of the concurrent session rooms are on the 1st floor.

INTRO Sessions marked INTRO will provide information for those who are within their first three years in the field, first-time grant recipients, or want to refresh their knowledge of McKinney-Vento basics.



Need Continuing Education Units (CEUs)?

NAEHCY is offering Continuing Education Units, free of charge, to conference participants. Conference CEU hours may be applied to CPEs, Social Work CEUs, LPC CEUs, Marriage and Family Therapist CEUs, and Chemical Dependency Counselor CEUs. The total number of CEUs available for full conference participants who attend all of the eligible general and concurrent sessions is 13.5 hours. A total of 5.5 CEUs is also available for the preconference sessions. Participants who attend less than all of the eligible sessions may apply for fewer hours of CEU credit, prorated for the actual sessions attended. Conference break times, eating time during the general sessions, the lunch sessions, and the LeTendre ceremony are not eligible for CEU credit.

Follow these

In order to obtain CEUs, you do not have to register for them at the conference. Here are the steps for ensuring you get the credits you need.



1. Sign the CEU sign-in form that will be available at all the conference general and concurrent sessions. Failure to sign in for a session means you will forfeit CEU credit for that session.
2. Once the conference is over, log on to the NAEHCY conference evaluation site and complete the conference evaluation for all the sessions attended.
3. Enter your name, contact information, and your license number, if applicable, or social security number, for the type of CEUs you would like to receive.
4. Once you have completed your evaluation, you will be directed to the page where you will print your CEU certificate.
5. The hours you apply for on your evaluation will be compared to the session sign-in forms to verify your presence at the conference for the number of hours you requested in CEUs.

The link to complete your evaluation of the conference and obtain your CEU certificate will be open from Wednesday, November 10 through Friday, December 17, 2010. To access the evaluation go to the NAEHCY conference web site at http://www.naehcy.org/conf/conf_2010.html.

Round up more information online through NAEHCY's conference web site. You will find...

- Handouts and other resources provided by session presenters.
- A link to complete the conference evaluation because we value your input!
- Details about the 23rd Annual Conference in Pittsburgh!
- Bios and contact information for keynote speakers, NAEHCY board members, and professional staff.

**Visit us online
for news and
resources
to support
your work:
www.naehcy.org**



Opening General Session

Legends Ballroom

8:15-10:15 a.m.

Keynote Address

Mischa Toland

Greatness Now

Concurrent Sessions 1

10:30-11:45 a.m.

Science Enrichment for Homeless Youth Through College-Based Service Learning

Champions 2

Dona Anderson, Senior Program Associate, Homes for the Homeless (NY)

This presentation will share information about an innovative partnership between the science department of a community college and an after school program serving youth experiencing homelessness. Service learning, science education and project outcomes will be discussed, with a special focus on the needs of the youth served. Participants will have the opportunity to share ideas about creating a similar program in their communities. Handouts will contain information about service learning opportunities and programs across the country.

Strategies to Support Vocabulary Acquisition

Champions 6

Janeen Volsey, PhD, Associate Professor, Cal Poly Pomona (CA)

This interactive session focuses on the current emphasis on Academic Literacy (reading/writing/thinking connection) and the critical role educators, practitioners and tutors play in supporting vocabulary acquisition for children reared in low socioeconomic conditions. The session will focus on specific strategies to support vocabulary acquisition and the reading of expository text.

Emerging Trends in Urban Head Start-Public School Collaboration

Founders 4

Francine Hahn, Staff Attorney, Homeless Persons Representation Project (MD)

William Cohee, EdD, Coordinator of Homeless Education, Maryland State Department of Education (MD)

Lara Ohanian, Coordinator, Office of Student Placement, Baltimore City Public Schools (MD)

In Baltimore City, Head Start, local educational agency, community partners, and Head Start parents are meeting to create a Memorandum of Understanding to meet the needs of the urban community. Challenges identified include transportation, space availability in preschool programs and the need to fast-track special education services. Presenters will describe how the urban environment impacts the decision-making and drafting process. More importantly, how the option of not collaborating is not an option!

It Takes a Village: A Regional Collaborative for Homeless Education

Champions 1

INTRO

Sandy Lawrence, Education Specialist, Homeless Education, Education Service Center Region XIII (TX)

Panelists: Cheryl Thomas, Community Outreach Liaison, Elgin ISD, Elgin (TX); Emily Shine, Counselor, Homeless Liaison, Liberty Hill (TX); Jerretta Jimmerson-Davenport, Student and Family Support Liaison, Manor ISD, Manor (TX); Vicky Esparza-Gregory, Lead Social Worker, Pflugerville ISD, Pflugerville (TX); Beth Rolingson, Executive Director, Advocacy Outreach, Elgin (TX); Maria Green, Director Pre-K and Homeless Education, Round Rock ISD, Round Rock (TX); Cathy Requejo, Homeless Liaison, Austin ISD, Austin (TX)

For over 20 years, the Education Service Center Region XIII has been a support and training hub for Central Texas Homeless Education Programs. Through this innovative and collaborative approach, Independent School Districts and area non-profits partner to leverage funds and maximize program resources. Workshop participants will learn about past programs and key elements of collaboration structure to be able to create a more effective collaboration at home.



Conducting Comprehensive Needs Assessment in LEAs without Subgrant Support

Discovery A

Beth Garriss-Hardy, PhD, Consultant, Garriss Hardy & Associates (NC)

This session provides information, guidance, and materials to assist non-grantee school districts, or LEAs, in collecting comprehensive needs assessment data to inform good program decisions. Participants will receive a Guide with tools and processes to build stronger collaborations in conducting needs assessment, and to identify sources of support in building quality homeless education programs.

Schools on Wheels: Developing a One-On-One Customized Tutoring Program for Children of All Ages

Speakers

INTRO Cheryl Opper, Founder & Executive Director, School on Wheels (MA)

This program will teach participants how to set up a one-on-one academic support program for children in grades preschool through high school at multiple program sites. Participants will learn how to design a customized student tutoring box using the Curriculum Frameworks. Participants will identify how to recruit and train community volunteers to serve as tutors. Participants will also identify ways to solicit in-kind donations for backpacks and school supplies.

Intimate Partner Violence 101: Promoting Safety and Success

Founders 2

Jodi Mincemoyer, Communications Director, NAEHCY (VA)

This session will be REPEATED Tuesday at 8:15 a.m.

Intimate partner violence is a major contributing factor to family homelessness, and it can have devastating effects on the academic progress of children and youth. This presentation will engage participants in understanding the causes and dynamics of IPV, as well as ways to overcome the effects of the cycle of violence/power/control on children and youth. Specific strategies and resources for screening, assessment, and intervention will be covered to protect the safety of children and youth inside and outside of school.

Transportation for Homeless Students: Putting Our Heads Together

Champions 5

Moderator: Melinda Dyer, Program Supervisor for the Education of Homeless Children and Youth, Office of the Superintendent for Public Instruction (WA)

Panelists: Aric Taylor, Pupil Transportation Director, Houston (TX); Chris Remick, Routing Specialist, Wasilla (AK); Wendy Kinnear, Regional Coordinator, Region 5, Midwestern Intermediate Unit IV (PA); Vincent Ashley, Pupil Transportation Director, Richmond (VA); Dan Payne, Pupil Transportation Director, Vancouver (WA)

This session will be REPEATED Tuesday at 8:15 a.m.

A panel featuring homeless education program coordinators and transportation directors from school districts of various sizes will discuss ways to address the challenges of transporting children and youth experiencing homelessness. Topics include: coordination between homeless education programs and pupil transportation departments, interdistrict coordination, and cost-effective strategies. Participants will be encouraged to share strategies as well.

Fostering Connections

Founders 3

Kathleen McNaught, Project Director, American Bar Association Center on Children and the Law (DC)

This session will be REPEATED Sunday at 3:15 p.m.

The session will provide information about an important federal law, the Fostering Connections Act, which includes school stability and continuity requirements for all children in foster care. The session will also review existing eligibility under the McKinney-Vento Act and the definition of "awaiting foster care placement." The pivotal role of child welfare agencies will be addressed, as well as the requirement of coordination between child welfare and education agencies to ensure the needs of children in care are being met. Discussion will include how each law can serve children in foster care and how the laws can work together for students who are eligible under both.



Sunday, November 7

The Impact of School Choice and School Closures on Students Experiencing Homelessness

Discovery B

Alexandra Pavlakis, Senior Policy Analyst, The Institute for Children and Poverty (NY)

School choice, small schools and school closures are increasingly becoming national policy trends. But what do we know and what do we still have to learn about their implications on students and families experiencing homelessness? This presentation will share findings and provoke discussion on their potential positive and negative impacts. Participants will brainstorm and share best practices in how to support students experiencing homelessness through the process of choice and school closure.

Taking the Next Step: Helping Students on Their Own Succeed in High School and Beyond

Founders 1

Kim Snell, ATLAS Liaison, Rutherford County Schools (TN)

Rebecca Seul, Program Coordinator, Next Step, CFLE Middle Tennessee State University (TN)

You're 18 with no home, no family support, and still in high school. Where will you find the help you need to follow your dreams? A homeless liaison, a high school counselor and the coordinator of a highly innovative post-secondary program collaborate to provide support to homeless unaccompanied youth and students aging out of foster care.

Housing for Unaccompanied Youth: A Model for Community Collaboration

Champions 3

Kathi Sheffel, Homeless Liaison, Fairfax County Public Schools (VA)

Judith Dittman, Executive Director, Alternative House (VA)

Unaccompanied Youth face tremendous challenges that impact their ability to succeed in school. Perhaps no other need is as great as stable housing. This workshop shares the efforts of Fairfax County Virginia to develop an innovative housing program that gives young people the safety and support they need to pursue their educational goals, obtain basic needs, and learn self sufficiency. Emphasis will be placed on the logistics of creating a supportive unaccompanied youth program in the community and how individual and unique community resources can be tapped to replicate the project.

Luncheon General Session

Legends Ballroom

12:00-1:30 p.m.

Christina Endres, President, NAEHCY (IN)

Presiding

Carl Harris, PhD, Deputy Assistant Secretary, Policy & Strategic Initiatives,
Office of Elementary and Secondary Education, US Department of Education

Greeting

Concurrent Sessions 2

1:45-3:00 p.m.

Collaborating with HUD's Homeless and Housing Programs: The Basics

Discovery B

Moderator: Mattie McVey Lord, Chief Program Officer, UMOM (AZ)

Panelists: Ken Martin, Executive Director, Texas Homeless Network (TX); Melissa Chapman, Homeless Liaison, Amarillo Independent School District (TX); Jeremy Rosen, Policy Director, National Law Center on Homelessness & Poverty (DC); Elizabeth Hinz, Liaison, Minneapolis Public Schools (MN)

The homeless education liaison has an important role on the HUD Continuums of Care, serving as the voice for children, youth, and families who are experiencing homelessness, and emphasizing education as a key asset that can lead to breaking the cycle of homelessness. This session will provide an introduction to homeless and housing programs administered by the US Department of Housing and Urban Development, and offer practical strategies for effective school-housing collaborations. It will also provide information about the HEARTH Act, including new policies that can help children, youth, and families.



Resiliency Model in School Counseling for Middle and High School Homeless Youth

Founders 1

Marie Bullock, PhD, Director of Counseling Services, Washington-Lee High School (VA)

Jessica Baith, School Counselor (VA); Caitlin Rose, Middle School Director of Counseling Services (VA); Heydi Baptista, School Social Worker (VA)

This interactive presentation will inform attendees of the use of resiliency theory in school counseling practice, how resiliency model can be used to establish relationships, build self awareness and self confidence, promote student self advocacy, and enhance student ability to see possibilities for the future.

Relationships, Relationships, Relationships: The Story of Charlotte-Mecklenburg Schools and A Child's Place

Champions 3

Ron Thompson, Executive Director Federal and State Compliance, Charlotte-Mecklenburg Schools (NC)

Annabelle Suddreth, Executive Director, A Child's Place (NC)

Kim Parker, Program Director, A Child's Place (NC)

DOUBLE SESSION, 1:45 – 4:30 p.m.

Against the backdrop of the unique collaboration between Charlotte-Mecklenburg Schools and A Child's Place, participants will gain a fresh perspective on Best Practices in Program Planning and Development. By strategically mobilizing Title I Set-aside, MCK-inney-Vento subgrant and leveraging other resources, communities can extend the reach of services meeting the needs of each homeless child. This workshop offers practical strategies and tools school districts can utilize while showcasing one community's success on erasing the impact of homelessness on children.

Connecting with Rural Populations

Champions 1

INTRO

Wendy Kinnear, Regional Coordinator, Region 5, Midwestern Intermediate Unit IV (PA)

"We don't have homeless people here" is a frequent response heard in rural communities. This session will challenge that assumption, look at national research and trends related to non-urban homeless populations, and provide concrete strategies for combating stigma and the unique barriers facing rural poor. A working model of outreach from Northwestern Pennsylvania's Homeless Children's Initiative will be shared with participants.

Play School: Research-Based Approach to K-1 Readiness for Children Living in Shelters

Founders 4

Susan Finley, PhD, Associate Professor, At Home At School Director, Washington State University (WA)

Play School, an At Home At School program, provides curriculum for children 0-6 and their families living in shelter and transitional housing. Research demonstrates preparedness of K-1 student participants and success of parents as "first teachers" of their children. Participants will review objectives, design, resources, and organizational support necessary to develop Play School programs in shelters.

School Readiness Among Children Experiencing Homelessness and Other Housing Risks

Founders 3

Alexandra Pavlakis, Senior Policy Analyst, Institute for Children and Poverty (NY)

This session will examine indicators of school readiness related to children's economic and housing status. Findings suggesting poverty and residential instability are associated with lower language comprehension among low-income children will be explored. Participants will learn how high-quality early educational arrangements can promote literacy skills and social-emotional development with discussion around implications for practitioners.

Why Data?

Champions 2

Laura Tanner-McBrien, EdD, Homeless/Foster Care Liaison and Project ACCESS Coordinator, Fresno Unified School District (CA)

In this comprehensive presentation, one large urban district shares its strategies for using data for program implementation. Fresno, the fourth largest school district in California, will provide district homeless education data collection strategies and results. Research on the impact of mobility on indicators of academic achievement will also be shared.



McKinney-Vento 101

Champions 5

INTRO

Barbara Duffield, Policy Director, NAEHCY (DC)
Patricia Julianelle, Legal Director, NAEHCY (DC)

DOUBLE SESSION 1:45 – 4:30 p.m.

This is a two-part session providing an overview of Subtitle VII-B of the McKinney-Vento Homeless Assistance Act. While participants with all levels of experience are welcome, the sessions are designed for liaisons and others with less than two years of experience with McKinney-Vento. Part one will cover eligibility, identification, the role of liaisons, school selection, transportation, enrollment, and disputes. Part two will cover preschool, unaccompanied youth, as well as selected parts of Title I, IDEA, Higher Education, and Head Start. Presenters will offer concrete strategies for implementing the law in school districts. Our goal is to help participants learn how to solve problems with the law, so that they can apply it to the real life situations that await them upon their return from the conference.

Beyond School Enrollment: Helping Unaccompanied Youth Access Needed Services

Founders 2

Kathi Sheffel, Homeless Liaison, Fairfax County Public Schools (VA)
Casey Trupin, Staff Attorney, Columbia Legal Services Seattle (WA)
Jess Lewis, McKinney-Vento Program Staff, Office of Superintendent of Public Instruction (WA)

“Unaccompanied youth” are youth who are homeless and not in the physical custody of a parent or guardian, facing barriers to their safety and well-being. This session provides legal information and practical strategies to assist youth in accessing social services outside of school: college financial aid, housing, public benefits, medical/mental health treatment, child welfare services, and immigration advocacy.

Workshop for State Coordinators: State Coordinator Meeting

Discovery A

Diana Bowman, Director, NCHE, SERVE (NC)

DOUBLE SESSION 1:45 – 4:30 p.m.

State Coordinators will receive updates from the U.S. Department of Education’s Education for Homeless Children and Youth Program, learn about new resources and opportunities from NCHE, and participate in an activity to assist with assessing state-level program needs.

Giving Youth the Voice to Make Positive Life Choices

Champions 6

Liesl Pykles, Instructor and Curriculum Team Leader, Learning Forum International Foundation and Quantum Learning Education (TX)
Dave Schrandt, Homeless Liaison, Cypress Fairbanks ISD (TX)

This session will put to use what we’ve learned from the thousands of students we have served. First, participants will explore the internal challenges that might make it difficult for children and youth to believe in themselves and be motivated. Next we will learn concepts and practice tools that empower youth to reach their full potential. These lessons create an “internal shift” about what is possible. Attendees will experience what it is like for these young people to realize the difference they can make in the world!

Data Mind and Passionate Heart: Maintaining Passion When Only Data Seems to Count

Speakers

Moderator: Vicky Dill, PhD, Senior Program Coordinator, Texas Homeless Education Office (TX)
Panelists: Mary Herrington-Babb, Coordinator, Richmond Regional Homeless Education Program (VA); Dana Scott, State Coordinator for the Education of Homeless Children and Youth (CO); Kim Snell, ATLAS Liaison Rutherford County Schools (TN); Estella Garza, Coordinator, Family/Student Support, San Antonio ISD (TX)

This session will be REPEATED Monday at 1:45 p.m.

Four panelists from diverse states and a moderator will discuss 1) “This I Believe” about their jobs; 2) handling the stress of data collection and other demands; and 3) keeping their global vision and goals inspiring amidst work that may never seem “completed.” This session will explore how the beliefs of these panelists and the ways they negotiate stress create a life that is and remains truly “inspired.”



Who's There to Help? Assessment of Social Supports for Homeless and Unaccompanied Youth

Champions 2

Monica Brase, Educator, Classical Magnet School (CT)

Panelists: Farron Harvey, University of Massachusetts-Amherst (MA); Ashleigh Eubanks, Mount Holyoke College (MA); DaJavon Davis, Emmanuel College (MA)

This session will discuss a participatory action research (PAR) project exploring how young adults assess the social supports received during homelessness in high school. The PAR team will present how the research project developed and preliminary data from the qualitative study. PAR members will also facilitate small group discussions on the struggle of "us" versus "them," parental figures, gender, and how young, urban adults assessed their social supports during homelessness in high school. The group will conclude with recommendations made by the research participants about how to better meet the needs of homeless and unaccompanied youth.

How Can Multimedia and Peer Relationships Improve Identification of Homeless Students and Youth

Speakers

Suzanne Hennessey, Social Worker, Pinellas County Schools (FL)

The presenters will show through lecture and hands-on small group work how a multimedia peer-centered learning activity can empower and educate both the student authors as well as the audience on McKinney-Vento Act rights and services. Disseminating information and issues about homelessness and unaccompanied youth to student peers increases opportunities for learning about available resources and contacts resulting in increased identification.

Fostering Connections

Founders 3

Kathleen McNaught, Project Director, American Bar Association Center on Children and the Law (DC)

This session is a REPEAT from Sunday at 10:30 a.m.

The session will provide information about an important federal law, the Fostering Connections Act, which includes school stability and continuity requirements for all children in foster care. The session will also review existing eligibility under the McKinney-Vento Act and the definition of "awaiting foster care placement." The pivotal role of child welfare agencies will be addressed, as well as the requirement of coordination between child welfare and education agencies to ensure the needs of children in care are being met. Discussion will include how each law can serve children in foster care and how the laws can work together for students who are eligible under both.

What Makes Each Baby Unique? Understanding the Parent Connection

Founders 2

Barbara Oberg, Infant/Toddler Specialist, Texas State Based Office/Training and Technical Assistance for the Office of Head Start (TX)

Parents in homeless situations experience situations that contribute to insecurities and anxieties in their children. Parents may fail to see the importance of forming secure, long-term attachment relationships with their children. Participants in this session will learn what the barriers are to establishing effective attachment relationships, how these barriers are encountered by families and children experiencing homelessness, and the strategies that service providers and school personnel can use to help parents form secure attachments with their children.

Helping Homeless Students Access Financial Aid for College

Discovery B

Marcia Weston, Director of College Goal Sunday, YMCA of the USA (NC)

Misti Ruthven, School Relations Manager, CollegenInvest (CO)

This session will provide detail on the financial aid process including federal guidelines and policies, sources of financial aid, timeline for the financial aid process, how to access financial aid, resources for needed assistance for students to access financial aid, and sources for networking and troubleshooting. Included will be common challenges and barriers that homeless students face and will provide information on a network of resources to overcome barriers.

Need CEUs? Don't forget to sign in at every session you attend.

See page 7 for more information.



McKinney-Vento 101

Champions 5

INTRO

Barbara Duffield, Policy Director, NAEHCY (DC)
Patricia Julianelle, Legal Director, NAEHCY (DC)

DOUBLE SESSION 1:45 – 4:30 p.m

Motivating the Teen Spirit in Partnership with McKinney-Vento Homeless Education Program

Founders 1

Tina Macuha, Master Facilitator, TV Anchor & Reporter, Motivating the Teen Spirit (CA)
Tia Ross, Master Facilitator, Motivating the Teen Spirit (CA)

Motivating the Teen Spirit is an international program designed to meet the needs of older, homeless youth and unaccompanied youth by addressing their obstacles and challenges, hopes and dreams, in a safe space. In this presentation, we will share strategies we teach our youth to become empowered, inspired and at the end of the day – transformed.

The Voices of Homeless Single Mothers in Regard to their Parent Child Relationships

Founders 4

Reginald Williams, PhD, Assistant Professor of Early Childhood Education, South Carolina State University (SC)

Homeless single mothers have distinct ideas about how to resolve their situations. This presentation explores the voices of these mothers articulating major concerns and ideas as well as offering ideas to early childhood professionals related to these insights. The implications for early childhood professionals are explicated and discussed.

A Toolkit for Success: Building an Effective Homeless Education Program in a Rural Setting

Champions 1

INTRO

Emily Shine, Elementary Counselor, Homeless Liaison, Liberty Hill ISD (TX)

When funding and resources are scarce, providing quality innovative services to homeless youth may seem daunting. This session will provide planning strategies and tools developed in one rural ISD that can help you build relationships that leverage resources and partnerships in your district. Participants will leave with a toolkit of forms, training materials, and program ideas that can be adapted or replicated to meet the needs of your community.

Interventions with Traumatized Children and Youth: TLC's SITCAP Model

Champions 6

Jean West, School Social Worker, Saint Joseph School District (MO)

This session will provide practical strategies for using the National Institute for Trauma and Loss in Children's SITCAP (Structured Sensory Intervention for Traumatized Children, Adolescents and Parents) model as an intervention with homeless children and youth. We will discuss what trauma is, how it relates to homelessness, and how it affects behavior and learning. Participants will be provided with several hands-on activities to use with children and youth who are experiencing trauma symptoms.

Relationships, Relationships, Relationships: The Story of Charlotte-Mecklenburg Schools and A Child's Place

Champions 3

DOUBLE SESSION, 1:45 – 4:30 p.m., continued from Session 2

INTRO

Ron Thompson, Executive Director Federal and State Compliance, Charlotte-Mecklenburg Schools (NC)
Annabelle Suddreth, Executive Director, A Child's Place (NC)
Kim Parker, Program Director, A Child's Place (NC)

Workshop for State Coordinators: State Coordinator Meeting

Discovery A

Diana Bowman, Director, NCHE, SERVE (NC)

DOUBLE SESSION, 1:45 – 4:30 p.m., continued from Session 2



LeTendre Awards Reception

5:00-7:00 p.m.



CONGRATULATIONS TO THE CLASS OF 2010 LETENDRE SCHOLARS!

Patricia A. Popp, Chair LeTendre Committee, NAEHCY (VA) *Presiding*
Barbara Duffield, Policy Director, NAEHCY (DC) *Introduction of Scholars*
Jolanda Burton, LeTendre Class of 2007 (CA) *Returning Scholar*

Entertainment provided by:

Westbury High School Jazz Ensemble
Houston Independent School District, Al Campbell, Director

Recognition of New Scholars

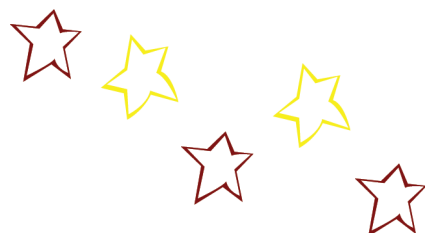
About the LeTendre Education Fund for Students Experiencing Homelessness

The LeTendre Education Fund for Homeless Children was established in 1998 in memory of André E. LeTendre, husband of Mary Jean LeTendre, former Director of Compensatory Education for the U.S. Department of Education. Each year, the Fund awards scholarships to students who have experienced homelessness and who have demonstrated academic achievement. A national advisory board including members of the LeTendre family and the NAEHCY board, along with local, state, and national educators reviews the applications and selects the scholars. The Fund has awarded over 205 scholarships since 1999.

The LeTendre Fund provides a one time financial award to students to help them along the path to their dreams. In addition to the scholarship, youth have the opportunity to be connected to NAEHCY's vast network of scholars and educators, creating mentoring opportunities for them to grow and expand. Students have appreciated the support they receive through the LeTendre network of educators and former scholars. One scholar told us: "I feel as though I can accomplish anything because I have so many people having confidence in me! That pushes me to have confidence in myself."

This year, we awarded 16 Tier I awards of \$2,000 plus travel to the conference. Those 16 "top scholars" join us this evening. This reception is meaningful to conference attendees because it validates the work they do. However scholars find great meaning in the recognition also: "It gives the kids an opportunity to meet other people who are in the same situation that they may not normally get to meet. It lets the students know that there are people who care." In addition, we awarded 4 "special recognition" scholarships.

For more information about the fund and how to apply, please visit us on the web at http://www.naehcy.org/letendre_ab.html, or contact Patricia Popp at 757-221-7776 or pxpopp@wm.edu.



General Session

Barbara Duffield, Policy Director, NAEHCY
Jennifer Ho, Deputy Director, Accountability Management,
Liaison to USICH, US Department of Education

Legends Ballroom

8:15-10:15 a.m.

Legislative Update

Welcome

Concurrent Sessions 4

10:30-11:45 a.m.

Reaching Out to Higher Education: Creating Networks to Support the College Access and Success of Homeless and Foster Youth

Founders 2

Diana Bowman, Director, NCHE-SERVE (NC)
Marcia Weston, Director of College Goal Sunday, YMCA of the USA (NC)
Pam Kies-Lowe, State Coordinator for Homeless Education, Michigan Department of Education (MI)

This session will discuss barriers to college faced by homeless and foster youth; feature collaboration strategies, program strategies and services to overcome these obstacles; and describe the essential elements of campus-based support. The session will reinforce the importance of establishing networks with higher education institutions, provide examples of successful networks, and lead an activity to launch participants in the process of developing a network in their own state or locality to assist homeless and foster youth in college access and success.

"Use Your Words:" Understanding Social Emotional Development in Young Children

Founders 4

Katie Volk, Senior Program Associate, National Center on Family Homelessness (MA)
Nancy Seibel, Director, Center for Training Services, Zero to Three (DC)

Many challenging behaviors that are exhibited by young children are rooted in social-emotional development delays. This session will explore social-emotional development by enhancing provider's capacity to build social-emotional development in children and to explore the connection to trauma, self-regulation, and coping skills.

What About Homeless Migrant Students? How Homeless and Migrant Education Can Work Together

Champions 5

Jan Moore, Program Specialist, National Center for Homeless Education (NC)
Christina Dukes, Program Specialist, National Center for Homeless Education (FL)

During this interactive panel session, participants will learn how to determine when migrant students are eligible for McKinney-Vento services, what services are available from homeless education and migrant education programs, and strategies to implement successful collaborations between homeless education and migrant education programs.

Head Start 101: What Homeless Liaisons Need to Know

Champions 3

Zynda Patton, Project Manager, Texas Head Start Training and Technical Assistance Office (TX)
Margie Larsen, Head Start Specialist, Texas Head Start Training and Technical Assistance Office (TX)

With the growing rates of homelessness, Head Start and other early childhood education and care programs are serving greater numbers of homeless children. There are many rules and regulations that are unique to Head Start. This session will focus on everything you need to know to be able to navigate the Head Start system as an advocate for children in homeless situations and as a professional in the homeless arena so that the children you serve can obtain the best possible educational opportunities.



Voices of Youth

Champions 6

Barb Dexter, Secondary Teacher Specialist, Title I Child In Transition/Homeless Project, Anchorage School District (AK)

This session provides an opportunity to hear directly from youth who have experienced homelessness (including current and former LeTendre scholars) and/or involvement in the child welfare system. Come learn about the barriers the students experienced, as well as the strategies, people, and resources that were helpful in overcoming these barriers.

Family-School Collaboration Model: Working with Vulnerable Homeless Students

Champions 1

Victoria Cofield-Aber, Supervisor of School Social Work Services, Baltimore County Public Schools (MD)

JoAnna Durham, School Social Worker, Baltimore County Public Schools (MD)

Taneka M. Hamond, School Social Worker, Baltimore County Public Schools (MD)

Using a strengths-based approach, school social workers facilitate communication between homeless parents and school staff. Successful use of a needs assessment and a continuous five week parent-training and training with school staff assisted with attitudinal changes. Implementation of a Read Aloud program enhanced positive parent-child interaction and reinforces reading and academic achievement.

Meeting the Educational Needs of Undocumented Homeless Youth

Founders 1

Gabriele Ross, Case Manager for Students in Transition, Evergreen Public Schools (WA)

Megan McKenna, Director of Communications/Advocacy, Kids in Need of Defense (DC)

Victoria Mora, Pro Bono Coordinator, Kids in Need of Defense-Houston (TX)

This workshop will help identify undocumented homeless youth and understand the particular barriers they face. We will explore legal and educational resources, such as those for immigration issues and scholarship opportunities. We will visit organizations that advocate on behalf of undocumented youth and look at tools such as the film "Papers."

Data in Perspective: A View of National, State, and Local Data Collection, Compilations, and Systems

Discovery A

INTRO

Beth Hartness, Program Specialist, National Center for Homeless Education (NC)

Christina Endres, McKinney-Vento State Coordinator, Indiana Department of Education (IN)

David Schrandt, Homeless Liaison, Cypress Fairbanks ISD (TX)

Participants will gain insight into both current and longitudinal data on the national level pertaining to the education of homeless children and youth. Techniques for better data collection on the local level will be discussed and availability of related data already collected on the state level will be highlighted.

Not by Bread Alone: How Nutrition Shortfalls Impact Homeless and Unaccompanied Youth

Speakers

Martha Smallwood, Director of Seeds of Success Program for Homeless Youth,

Region 14 Education Service Center (TX)

Kris Crow, Nutrition Technician and Dietetic Intern (TX)

Homeless children and unaccompanied youth are more at risk of choosing a poor diet than are their peers. Nutritional imbalances compromise a student's ability to do well in school. Case studies of diets consumed by homeless students in hotels, shelters, or doubled up situations and those of unaccompanied youth show concerns that should be addressed. Educators are provided with realistic approaches to help students improve the quality of their food intake.

Resources for Educators: Children and Youth in Foster Care

Founders 3

Debbie Staub, PhD, Education Advisor, Casey Family Programs (WA)

The unique educational needs of children and youth in foster care are seldom addressed or recognized. Participants will learn about newly developed tools and resources that they can use to educate others about this population and they will return from this session better equipped to support these students in reaching their educational goals and dreams. Participants will also leave the session with several tools including the Endless Dreams DVD which depicts one young woman's journey through the foster care system and the impact growing up in foster care had on her educational life.



Determining Eligibility: Case-by-Case Problem-Solving Under McKinney-Vento's Definition of "Homeless"

Estella Garza, Homeless Liaison, San Antonio Independent School District (TX)
Patricia Julianelle, Legal Director, NAEHCY (DC)
Gay Thomas, Homeless Liaison, Virginia Beach Public Schools (VA)

Discovery B

This session will be REPEATED Tuesday at 8:15 a.m.

Fixed? Regular? Adequate? By reviewing the McKinney-Vento Act's definition of "homeless" and wrestling with real-life scenarios, we will provide participants with practical tools for determining whether a child or youth is eligible for McKinney-Vento services. Strategies to identify homeless students and document their eligibility will be shared. Scenarios may confirm or challenge participants' present ideas, so be prepared for flexible thinking!

Accessing Early Education and Child Care: Challenges and Opportunities for Young Homeless Children

Champions 2

Shirley Fan-Chan, Chief Training and Technical Assistance Officer, Horizons for Homeless Children (MA)
Kelly Bovio, Chief Policy and Advocacy Officer, Horizons for Homeless Children (MA)

The early years are essential in setting the course of a child's life. When a young child becomes homeless, each of his/her mental and physical developmental phases becomes more complex. Of the estimated 1.5 million homeless children in our country, half are under the age of six. In this session, you will learn about the importance of early education and child care for homeless families, and the barriers homeless children face in accessing those programs. We will review strategies to work with families and service providers to make child care accessible to their young homeless children. We will also discuss federal and state programs that support early education and child care for homeless children, and explore advocacy strategies for expanding those programs to serve more children in need.

Luncheon General Session

Legends Ballroom

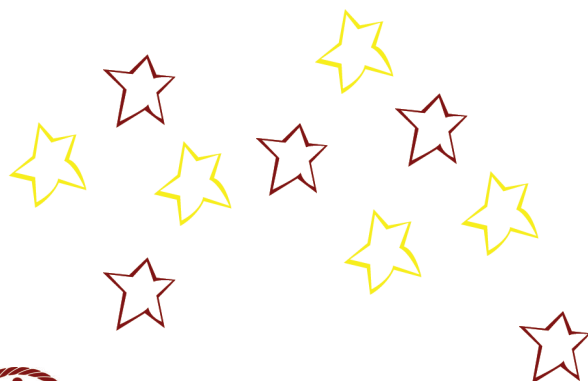
12:00-1:30 p.m.

Entertainment provided by:

Elsik High School Choir, Alief Independent School District
Jason Plata, Director

Keynote Address

Kevin Jennings,
Assistant Deputy Secretary
Office of Safe and Drug-Free Schools



Visit the Silent Auction in Champions 7
on Sunday 4-6 pm and Monday from 7 a.m to 5 p.m.
to support the LeTendre Education Fund.

Bid early, bid often!



Grief and Loss in Young Children

Founders 2

Myrna Calvert, Mental Health Consultant, Texas Head Start Training and Technical Assistance Office

Homeless children and families experience grief and loss, many times in recurring cycles, due to the insecurities and uncertainties created by their living situations, separations from a parent or close family members, having to change residences or not knowing where they are going to live, and frequent changes in school campuses, teachers, and friends. Participants in this session will gain an understanding of the stages of grief and loss in adults and children, and will discover strategies they can use to help their clients and students in homeless situations deal effectively with loss.

Value-Added and Beyond Value-Added: Understanding Academic Needs of Homeless/Highly Mobile Students

Champions 2

Alex Chan, PhD, Evaluation, Testing, & Accountability Specialist, Minneapolis Public Schools (MN)

Elizabeth Hinz, District Liaison for Homeless & Highly Mobile Students (MN)

This session will illustrate how to apply value-added approach to understand achievement data of homeless and highly mobile (H/HM) students. The session will also demonstrate how to adopt mixed-methods evaluation approach (beyond value-added) to examine the effectiveness and implementation of educational programs/services for H/HM students. This information is helpful for school district and community to design how to evaluate their H/HM programs.

Breaking Down Barriers: Providing Educational and Legal Support for Unaccompanied Youth on their Way to College

Founders 1

Elizabeth Cunningham, Staff Attorney, Youth Futures, Law Project of the Chicago Coalition for the Homeless

This session will focus on how educators and social service providers can support homeless students moving onto college. Participants will receive an overview of the FAFSA requirements for unaccompanied homeless youth and youth at risk of homelessness and will learn innovative ideas for collaborating with local colleges and universities in order to break down barriers to higher education for homeless youth.

Summer Blast: Learning Empowerment Activities for Summer Programming

Speakers

DOUBLE SESSION, 1:45 – 4:30 p.m.

Kathy Daley, Training Coordinator and Family Connection Replication Manager, Rainbow Days, Inc. (TX)

Victoria Esparza-Gregory, Lead Social Worker, Pflugerville Independent School District (TX)

Learn how to creatively fill gaps in your summer programming from Family Connection's successful programming examples. Established in 1989 by Rainbow Days, a substance abuse prevention agency, Family Connection provides supportive services to children 4-15 in 23 Dallas emergency, transitional, and domestic violence shelters. Due to its success, the program expanded to Houston & Pflugerville, TX, Oklahoma City, OK, & Denver, CO. Children participate in family bonding activities and educational support groups to promote academic success. Children also attend summer camps, arts activities, and family outings.

Making Grant Proposals Competitive

Discovery A

DOUBLE SESSION, 1:45 – 4:30 p.m.

Diana Bowman, Director, NCHE-SERVE (NC)

Michael Howard, Consultant, Greensboro (NC)

Dee Dee Wright, Homeless Liaison, Bartow (FL)

Trisha Fries, Project Connect, Cincinnati (OH)

People serving homeless students who wish to develop strong proposals for small community, nonprofit, or corporate grants face stiff competition. This interactive session will provide guidance in addressing a funder's requirements in a clear and systematic way and in avoiding proposal writing pitfalls. In addition, a local McKinney-Vento coordinator who has successfully obtained additional funding for her program will share strategies and advice.

Building Cultural Competency and Successful Collaborations

Champions 1

Gaile Herling, Coordinator, SFPS ADELANTE Program, Santa Fe Public Schools (NM)
Loretta Fernandez; Jaime Becerril; Israel Haros

ADELANTE Program's innovative projects often focus on engaging Latino immigrants – about half of the 1,340+ children and youth experiencing homelessness in a city seriously divided by class, ethnicity and immigrant issues. ADELANTE Program collaborates with social justice groups, faith congregations, non-profits and businesses to develop successful programs, while building cultural competency. Join us to hear about Juntos los Jueves, the Micro-Loan Program, MAYO women's cooperative, and other projects responding to Latino immigrant children, youth and families experiencing homelessness.

Understanding Psychological Ideas Underlying Student Learning and Persistence: A Free Online Resource

Champions 3

Cynthia Schneider, PhD, Research Associate, Charles A. Dana Center, The University of Texas at Austin (TX)
Angela Bush-Richards, PhD, Research Scientist, Charles A. Dana Center, The University of Texas at Austin (TX)

This session will introduce and explore a free online resource for parents, educators, policymakers, and students that describes the psychological ideas underlying modern approaches to increasing student commitment to learning and engagement in school. We will investigate how these ideas can be used by homeless education liaisons to strengthen support for high needs and homeless students so that they may improve their academic achievement. Additionally, we will be able to help liaisons decide how the Academic Youth Development (AYD) curriculum might be useful for them in order to engage students in school.

Data Mind and Passionate Heart: Maintaining Passion When Only Data Seems to Count

Founders 4

Vicky Dill, PhD, Senior Program Coordinator, Texas Homeless Education Office (TX)
Panelists: Mary Herrington-Babb, Coordinator, Richmond Regional Homeless Education Program (VA); Dana Scott, State Coordinator for the Education of Homeless Children and Youth (CO); Kim Snell, ATLAS Liaison Rutherford County Schools (TN); Estella Garza, Coordinator, Family/Student Support, San Antonio ISD (TX)

This session is a REPEAT from Sunday at 1:45 p.m.

Four panelists from diverse states and a moderator will discuss 1) "This I Believe" about their jobs; 2) handling the stress of data collection and other demands; and 3) keeping their global vision and goals inspiring amidst work that may never seem "completed." This session will explore how the beliefs of these panelists and the ways they negotiate stress create a life that is and remains truly "inspired."

Supporting Children With Disabilities Who Experience Homelessness

Champions 5

Patricia Popp, PhD, State Coordinator, Project HOPE-Virginia (VA)

Children with disabilities who are experiencing homelessness increase the number of educators and service providers who must work together, considering a variety of legislative requirements. This session will highlight the legal requirements of IDEA that often affect such students explore some of the challenges, and identify promising practices and resources that can enhance our ability to work together.

In Their Words: Why Youth Run and How to Reach Them

Founders 3

Gordon J. Vance, Director of Programs, National Runaway Switchboard (IL)

This session will present research from a number of recent studies by the National Runaway Switchboard (NRS) focused on youth in a variety of settings—shelters, residential care, schools, and on the streets. Participants will identify causes of runaway incidents to better understand the unaccompanied youth with whom they work. Participants will explore methods to reach youth at-risk and equip them with supportive resources to prevent or reduce future runs, including the NRS runaway prevention curriculum.



R.E.A.D.I (Ready-to-Use Essential strategies and Forms Don't Miss It)

Champions 6

INTRO

Tamara Sutor, School Social Worker and Transitional Education Coordinator, Middleton-Cross Plains Area School District (WI)
Ann Forbeck, School Social Worker, Janesville School District (WI)

Back again with new updates... South-Central Wisconsin Liaisons will share their updated "tricks of the trade" by providing strategies and sample forms in the areas of enrollment, community collaboration, parent involvement, transportation and academic achievement. Leave with a "cookbook" of knowledge and resources (packet & CD containing ready-to-use forms) you can use immediately!

What's Hot and What's Not: A Federal Policy Update

Discovery B

Barbara Duffield, Policy Director, NAEHCY (DC)

This session will look at the top homelessness-related issues being considered by the Congress and Administration. The session will provide a status update on the reauthorization of the education subtitle of the McKinney-Vento Act and the Elementary and Secondary Education Act, as well as updates on early childhood, higher education, and homelessness legislation.

Concurrent Sessions 6

3:15-4:30 p.m.

The Wheel of McKinney-Vento

Discovery B

Christina Dukes, Program Specialist, National Center for Homeless Education (FL)
Teresa Lewis, Program Specialist, National Center for Homeless Education (NC)

Don't miss this high-tech, interactive, and engaging session presented in game show format. Join NCHE hostesses Christina Dukes and Teresa Lewis in playing The Wheel of McKinney-Vento! Thought you knew everything there was to know about homeless education? We'll see when you spin the wheel! Join in this fun and educational session for a chance at learning and prizes. See you there!

New Directions for Pregnant and Parenting Teens

Founders 4

Barbara Jean Bennett, Assistant Director of Career and Technical Education, Evansville Vanderburgh School Corporation (IN)
Jeanine Minor, Teacher; Kristine Eichholz, Teacher; Bettye Poole, Family Resources Coordinator

The principal, two teachers and the family resources coordinator for the New Directions Program for Pregnant and Parenting Teens share information about this unique program for homeless or at-risk-of-homelessness pregnant teens. It is an alternative high school program including family life skills, community resources and day care options.

Maslow Project: A Hand Up, Not a Handout

Champions 1

INTRO

Mary Ferrell, Executive Director, Maslow Project (OR)

Oregon's Maslow Project models how communities can develop programs beyond school district funds and resources. Session teaches community members how to assist homeless children, families and unaccompanied youth to increase access to school, basic needs, and wrap-around support services and to collaborate with local resources to leverage services and funds.

Practical Ingredients for Successful Data Management through Program and Campus Collaboration

Champions 2

INTRO

Maria Green, Assistant Director of Pre-kindergarten and Homeless Education Programs, Round Rock ISD (TX)
Cynthia "Cal" Lopez, Coordinator, Case Manager; Leticia Gutierrez, Coordinator, Case Manager

This presentation will provide important ingredients to help you build a district and community recipe for a successful Homeless Education Program! We will offer tips, tools, and techniques for the replication of best practices and practical program strategies, including: student identification, intake, systems for data validation, and training materials.

Rounding Up Successful Outreach Techniques

Founders 1

Susan Harmon, Organizational Advancement Director, National Safe Place (KY)

This workshop will provide participants with replicable ideas related to and techniques for reaching out to runaway, homeless, street youth and those who are at risk for becoming so. Learn successful methods of traditional or “low tech” outreach to youth as well as new and innovative approaches to reaching youth utilizing technology and social media. Participants will also learn how Safe Place unites community partners – schools and other public agencies, businesses, and social service agencies – to help these youth.

Helping Students Navigate the Transitional Cycle

Founders 2

Katherine Marshall-Polite, Student Services Director, New York City Department of Education (NY)
Regina Ross, STH Content Expert (NY); Stephanie Dyer, STH Content Expert (NY)

Included in this presentation will be tools to help to fortify the self esteem of our transitional and unaccompanied youth using gender based self esteem building programs such as Girls to Women, Boys to Men, Rites of Passage Programs. Workshop participants will come away with tools for developing programs based on the defined need at their locations. Advisors and student leaders will discuss from nuts and bolts the design and implementation of youth designed and coordinated programs that service this population.

Women and Families On the Edge

Champions 3

Diane Nilan, President, HEAR US Inc. (IL)

Meet the women whose stories make up the documentary, on the edge, for an intense look at the realities of family homelessness in America. These women will share their experiences with schools, community agencies and the McKinney-Vento Act in the context of their journeys through the homeless services system. Learn about their success and challenges in interacting with professionals and agencies, what strategies worked and what could have been implemented better.

Summer Blast: Learning Empowerment Activities for Summer Programming

Speakers

DOUBLE SESSION, 1:45 – 4:30 p.m., continued from Session 5

Kathy Daley, Training Coordinator and Family Connection Replication Manager, Rainbow Days, Inc. (TX)
Victoria Esparza-Gregory, Lead Social Worker, Pflugerville Independent School District (TX)

Don't forget to collect your winnings at the Silent Auction by 5:00 p.m.

100% of proceeds support the LeTendre Education Fund!



Coordination Between McKinney-Vento and Title I Programs: A Discussion

Champions 5

Leanne Wheeler-Laird, Consultant, District and School Improvement Design, California Department of Education (CA)
Panelists: Karen Barber, Director of Federal Programs, Santa Rosa (FL); Mary Herrington-Babb, Coordinator, Richmond Regional Homeless Education Program (VA); Melissa Schoonmaker, Homeless Liaison, Los Angeles (CA); Laura Tanner-McBrien, EdD, Homeless/Foster Care Liaison and Project ACCESS Coordinator, Fresno Unified School District (CA)

A panel featuring good state-level and school-district level practices will provide strategies for increasing Title I and McKinney-Vento program coordination, including topics such as effective use of Title I set aside funds, determining set aside amounts, and state-level activities that support local-level coordination. Participants will be encouraged to share strategies as well.

Making Grant Proposals Competitive

Discovery A

Diana Bowman, Director, NCHE-SERVE (NC)
Michael Howard, Consultant, Greensboro (NC)
Dee Dee Wright, Homeless Liaison, Bartow (FL)
Trisha Fries, Project Connect, Cincinnati (OH)

DOUBLE SESSION, 1:45 – 4:30 p.m., continued from Session 5

Launch a Campaign to End Child Homelessness

Champions 6

Katie Volk, Senior Program Associate, National Center on Family Homelessness (MA)

More than 1.5 million children are homeless in America each year. This interactive workshop will help participants develop and launch Campaign activities and implement solutions to child and family homelessness in their communities.

Annual Membership Meeting

5:00 - 6:00 p.m.

~Champions 3~

Hear what the NAEHCY team has been working on this year

Receive updates on policy, advocacy, and the next legislative session

Help set the course for the year to come

Find out how you can contribute to this valuable work

Connect with others who contribute to NAEHCY's success

NAEHCY Annual Awards

Outstanding School Based Program

Green Bay Public School District, Green Bay, WI

Outstanding Individual Working in a Program

Peggy Miller, Homeless Liaison, Nampa School District, Nampa, ID

Outstanding Service and Leadership

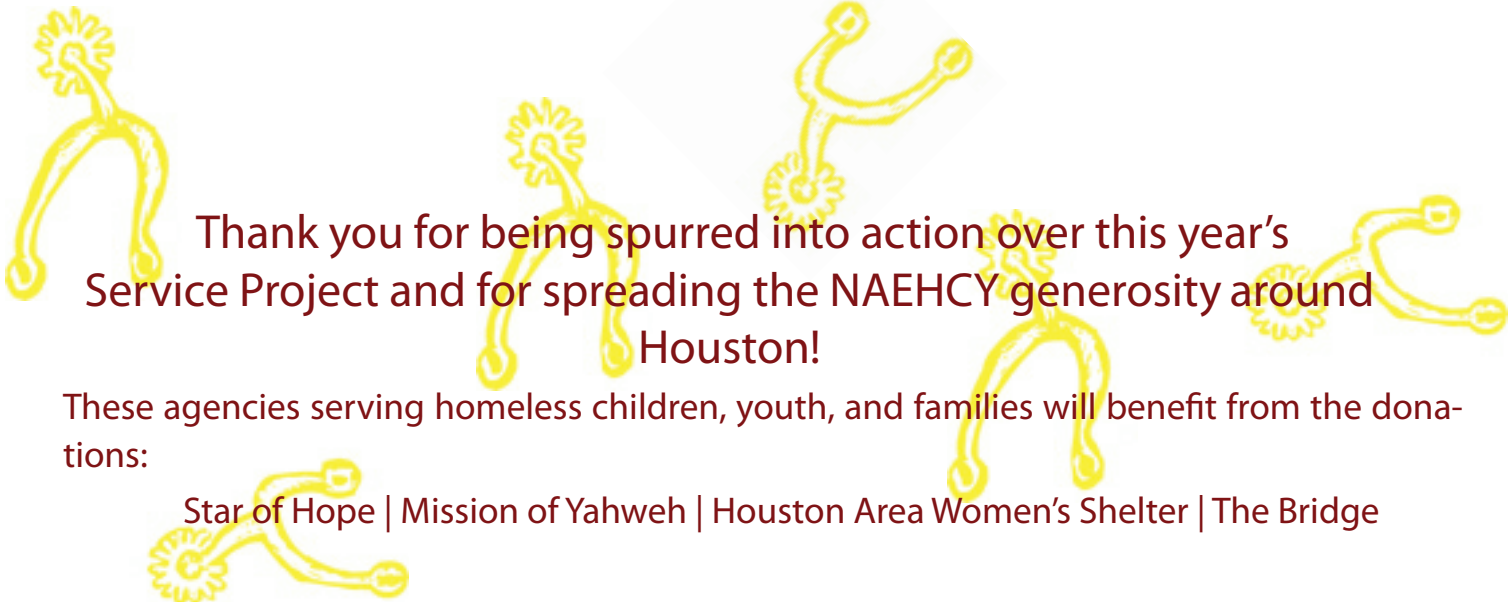
Bill McCullough, Director of Student Services/Homeless Liaison,
Cleveland County Schools, Shelby, NC

Outstanding Media Presentation

Beloit School District and Newist TV 38, Beloit, WI
“Sixteen Hours Forty Nine Minutes” & “The Hidden Homeless”

Sandra Neese Lifetime Achievement Award

Patricia C. Rivera, Manager (retired), Educational Support for
Students in Temporary Living Situations, Chicago, IL



Thank you for being spurred into action over this year's Service Project and for spreading the NAEHCY generosity around Houston!

These agencies serving homeless children, youth, and families will benefit from the donations:

Star of Hope | Mission of Yahweh | Houston Area Women's Shelter | The Bridge



Transportation for Homeless Students: Putting Our Heads Together

Discovery A

Moderator: Pam Kies-Lowe, State Coordinator for Homeless Education, Michigan Department of Education (MI)

Panelists: Aric Taylor, Pupil Transportation Director, Houston (TX); Chris Remick, Routing Specialist, Wasilla (AK); Wendy Kinnear, Regional Coordinator, Region 5, Midwestern Intermediate Unit IV (PA); Vincent Ashley, Pupil Transportation Director, Richmond (VA); Susan Whitener, Homeless Consultant, Michigan Department of Education (MI)

This session is a REPEAT from Sunday at 10:30 a.m.

A panel featuring homeless education program coordinators and transportation directors from school districts of various sizes will discuss ways to address the challenges of transporting children and youth experiencing homelessness. Topics will include: coordination between homeless education programs and pupil transportation departments, cost-effective strategies, and interdistrict coordination. Participants will be encouraged to share strategies as well.

Comm-Unity - Effective School District and Faith-Based Organization Collaborations: Keys to Success from Brenham ISD and Faith Mission

Founders 1

INTRO

Jean Shoup, McKinney-Vento Homeless Liaison (retired), Brenham ISD (TX)

Randy Wells, Director of Client Management, Faith Mission (TX)

Susan Prichard, McKinney-Vento Homeless Liaison, Brenham ISD (TX)

The SMART (Science, Math, Art, and Reading Team) program is a collaborative rural after-school tutorial and support services program between Faith Mission homeless shelter and Brenham Independent School District for McKinney-Vento eligible students in Brenham, Texas. Participants in this session will learn how collaborations between faith-based organizations and school districts can help increase student success, how the barriers to establishing these relationships can be overcome, and strategies that can help administer these collaborations effectively.

Champions 6

A Place to Call Home: Taking the Next Step to Build School-Housing Partnerships

Moderator: Mattie McVey Lord, Chief Program Officer, UMOM (AZ)

Panel: Eric Samuels, Balance of State Manager, Texas Homeless Network (TX); Mrs. Denise Riemer, Homeless Education Social Worker, Mobile County Public Schools (AL); Beth Rothermel, Homeless Student Coordinator, Berks County Intermediate Unit (PA); Dana Scott, Colorado State McKinney-Vento Coordinator (CO); Jeremy Rosen, Policy Director, National Law Center on Homelessness & Poverty (DC)

Schools have a unique ability to find and assist families and unaccompanied youth who are in need of housing. This session assumes familiarity with the basics of HUD's Continuum of Care programs. It will offer participants the opportunity to delve a little deeper into strategies for building and sustaining collaborations with housing and homelessness prevention programs. Replicable model programs will be reviewed, including a host homes model for unaccompanied youth. A federal policy update will be provided.

Founders 4

Proven Principles for Conferencing with Parents

Margie Larsen, Head Start Specialist, Texas Head Start Training and Technical Assistance Office (TX)

Parent conferences both formal and informal are the cornerstone of a quality preschool program. Parents experiencing homelessness may be overwhelmed by feelings of stress and ongoing efforts to meet family needs. Working with homeless parents requires greater patience and flexibility, especially when teaching staff must share difficult information. During this session, participants will discover 10 proven principles to help staff communicate a student's progress in areas of strengths as well as deficit areas without threatening parental trust.

Champions 1

INTRO

the Word Out! Creating Professional Development that Works

Jani Koester, TEP Teacher, Madison Metropolitan School District (WI); Shannon Stevens (WI); Amy Noble (WI)

Learn how to reach a broad audience of educators and community members, engage them in active learning and get perfect evaluations every time. The presenters have taught everything from McKinney-Vento in ten minutes to a graduate course on mobility and homelessness. Come and learn from their experiences.

Practical Strategies for Educating Children and Youth in Foster Care

Founders 3

Moderator: Tamiko Thomas, Homeless Liaison, Osseo Area Schools (MN)

Panel: Laura Tanner-McBrien, EdD, Coordinator, Project ACCESS, Homeless and Foster Care Liaison, Fresno Unified School District (CA); Barb Dexter, Secondary Teacher Specialist, Title I Child In Transition/Homeless Project, Anchorage School District (AK); Sonia Pitzzi, Regional Coordinator, Pennsylvania Homeless Children's Initiative, Lincoln Intermediate Unit 12 (PA); Sara Orris, Homeless Student Education Program Coordinator, Oakland Schools (MI)

Children and youth in foster care face many of the same educational challenges as children and youth experiencing homelessness. This session will identify practical strategies for improving the education of children and youth in foster care, regardless of how your district or state defines "awaiting foster care placement." School district liaisons will discuss their collaborations with child welfare agencies, including how they approach key issues such as school selection, educational decision-making, and transportation.

Disasters: Turning Adversity into Opportunity

Champions 5

Moderator: Jan Moore, Program Specialist, National Center for Homeless Education (NC)

Panel: Marcia Proctor, Director of Special Initiatives for Galveston ISD (TX); Laverne Dunn, State Homeless Coordinator (LA); Brenda Dowdy, San Bernadino (CA)

Schools are the heart of a community, so getting students back in school and staff back to work typically signals a community's return to normalcy following a disaster. School officials can plan for disasters, mitigate the risks, protect the safety of students and educators, and ensure that schools recover quickly. During this panel session, participants will interact with those who have experienced disasters and learn about best practices and strategies to create or improve their own school and community disaster response plans.

McKinney-Vento Compliance and Other Lessons from Litigation

Champions 2

Rachel Natelson, Staff Attorney, National Law Center on Homelessness & Poverty (DC)

Maura McInerney, Staff Attorney, Education Law Center (PA)

Districts and states that properly and fully comply with McKinney-Vento help homeless children and youth overcome the trauma of their experiences to succeed in academic and social settings. When districts and states do not follow the letter and intent of the law, they place their jurisdictions at risk of litigation. Learn what mistakes others have made, and best practices for avoiding them, from experts who have brought a number of these suits.

**Join us in Pittsburgh, PA, November 4-8, 2011
for the 23rd Annual Conference**

**Forging the Future:
Educating ALL Our Children and Youth**

Catch the details on NAEHCY's conference web site, found at <http://www.naehcy.org/>



Students-in-Transition: At a Glance

Champions 3

INTRO Deidra Thomas, Homeless Coordinator, St. Louis Public Schools (MO)

This session will provide educational professionals with workable techniques and tools for addressing the needs of homeless students and their families in an urban and/or multicultural setting. Participants will learn how to engage the parent, student and community to eliminate undue stressors by offering them a seamless entry into school districts.

Intimate Partner Violence 101: Promoting Safety and Success

Founders 2

Jodi Mincemoyer, Communications Director, NAEHCY (VA)

This session is a REPEAT from Sunday at 10:30 a.m.

Intimate partner violence is a major contributing factor to family homelessness, and it can have devastating effects on the academic progress of children and youth. This presentation will engage participants in understanding the causes and dynamics of IPV, as well as ways to overcome the effects of the cycle of violence/power/control on children and youth. Specific strategies and resources for screening, assessment, and intervention will be covered to protect the safety of children and youth inside and outside of school.

Determining Eligibility: Case-by-Case Problem-Solving Under McKinney-Vento's Definition of "Homeless"

Estella Garza, Homeless Liaison, San Antonio Independent School District (TX)

Patricia Julianelle, Legal Director, NAEHCY (DC)

Gay Thomas, Homeless Liaison, Virginia Beach Public Schools (VA)

Discovery B

This session is a REPEAT from Monday at 10:30 a.m.

Fixed? Regular? Adequate? By reviewing the McKinney-Vento Act's definition of "homeless" and wrestling with real-life scenarios, we will provide participants with practical tools for determining whether a child or youth is eligible for McKinney-Vento services. Strategies to identify homeless students and document their eligibility will be shared. Scenarios may confirm or challenge participants' present ideas, so be prepared for flexible thinking!

Closing Session

9:45-11:45 a.m.
Legends Ballroom

Christina Endres, President, NAEHCY (IN)

Presiding

John McLaughlin, Coordinator for the Education of Homeless Children and Youth Program, U.S. Department of Education (DC)

Greeting

Trauma's Impact on Learning and Behavior

Children who have experienced trauma listen implicitly and learn from what we do, not from what we say. Their brains are in a chronic state of readiness, not to learn, but to survive. Steele's keynote will demonstrate the value of sensory-based interventions in "deactivating" this survival response while "reactivating" the use of everyday primary cognitive learning processes. The presentation will involve audience participation, case examples, and video segments.

William Steele

Founder and Director
National Institute for
Trauma and Loss in Children

CONFERENCE OVERVIEW CONCURRENT SESSIONS 1-3

SEE AGENDA (PAGE 2) FOR FULL CONFERENCE SCHEDULE

Sunday, November 15			
Room Name	10:30 a.m. - 11:45 a.m. Concurrent Sessions 1	1:45 p.m.-3:00 p.m. Concurrent Sessions 2	3:15 p.m.- 4:30 p.m. Concurrent Sessions 3
SPEAKERS	Schools on Wheels	Data Mind Passionate Heart	Multimedia and Peer Relationships
DISCOVERY A	Comprehensive Needs Assessment	Workshop for State Coordinators: State Coordinator Meeting <i>Double Session</i>	
DISCOVERY B	School Choice and School Closures	HUD's Homeless and Housing Programs: The Basics	Helping Homeless Students Access Financial Aid
CHAMPIONS 1	It Takes a Village: A Regional Collaborative	Connecting with Rural Populations	A Toolkit for Success: MV in a Rural Setting
CHAMPIONS 2	Science Enrichment for Homeless Youth	Why Data?	Who's There to Help?
CHAMPIONS 3	Housing for Unaccompanied Youth	Relationships, Relationships, Relationships <i>Double Session</i>	
CHAMPIONS 5	Transportation for Homeless Students	McKinney-Vento 101 <i>Double Session</i>	
CHAMPIONS 6	Vocabulary Acquisition	Giving Youth the Voice to Make Positive Life Choices	Traumatized Children and Youth: SITCAP Model
FOUNDERS 1	Taking the Next Step: High School and Beyond	Resiliency Model in School Counseling	Motivating the Teen Spirit
FOUNDERS 2	Intimate Partner Violence 101	Beyond School Enrollment: Unaccompanied Youth	What Makes Each Baby Unique?
FOUNDERS 3	Fostering Connections	School Readiness	Fostering Connections
FOUNDERS 4	Urban Head Start-Public School Collaboration	Play School: K-1 Readiness	Homeless Single Mothers: Parent Child Relationships

CONFERENCE OVERVIEW CONCURRENT SESSIONS 4-7

SEE AGENDA (PAGE 2) FOR FULL CONFERENCE SCHEDULE

	Monday, November 16			Tuesday Morning, November 17
Room Name	10:30 a.m.-11:45 a.m Concurrent Sessions 4	1:45 p.m.-3:00 p.m. Concurrent Sessions 5	3:15 p.m.- 4:30 p.m. Concurrent Sessions 6	8:15 a.m.- 9:30 a.m Concurrent Sessions 7
SPEAKERS	Not by Bread Alone	Summer Blast: Learning Empowerment Activities <i>Double Session</i>		
DISCOVERY A	Data in Perspective	Making Grant Proposals Competitive <i>Double Session</i>		Transportation for Homeless Students
DISCOVERY B	Determining Eligibility	Federal Policy Update	The Wheel of McKinney-Vento	Determining Eligibility
CHAMPIONS 1	Family-School Collaboration Model	Building Cultural Competency	Maslow Project	Get the Word Out!
CHAMPIONS 2	Accessing Early Education & Child Care	Value-Added and Beyond Value-Added	Practical Ingredients for Successful Data	McKinney-Vento Compliance and Litigation
CHAMPIONS 3	Head Start 101	Psychological Ideas - Student Learning	Women and Families On the Edge	Students-in-Transition: At a Glance
CHAMPIONS 5	What About Homeless Migrant Students?	Children With Disabilities Who Are Homeless	Coordination Between MV and Title I	Disasters: Adversity to Opportunity
CHAMPIONS 6	Voices of Youth	R.E.A.D.I.	Campaign to End Child Homelessness	A Place to Call Home: School-Housing Partnerships
FOUNDERS 1	Undocumented Homeless Youth	Breaking Down Barriers	Rounding Up Successful Outreach	Comm-Unity: Faith-Based Collaborations
FOUNDERS 2	Reaching Out to Higher Education	Grief and Loss in Young Children	Helping Students Navigate the Transitional Cycle	Intimate Partner Violence 101
FOUNDERS 3	Foster Care Resources for Educators	Why Youth Run and How to Reach Them		Educating Children and Youth in Foster Care
FOUNDERS 4	"Use Your Words"	Data Mind and Passionate Heart	Pregnant and Parenting Teens	Conferencing with Parents

