



## Best Practices for Higher Education

**Title of Best Practice:** Indiana State University – Housing, Job, and Tuition for Homeless Student

Which category does this practice fall under? Check all that apply.

<b>X</b>	<b>Enrollment Support</b> <ul style="list-style-type: none"> <li>• Help with admissions process</li> <li>• Encouragement to seek post-secondary education</li> </ul>
<b>X</b>	<b>FAFSA</b> <ul style="list-style-type: none"> <li>• Determinations</li> <li>• Redeterminations</li> </ul>
<b>X</b>	<b>Identification</b> <ul style="list-style-type: none"> <li>• Awareness of homeless youth on campus – among faculty, staff, and administrators</li> <li>• Awareness of homeless youth on campus – among students</li> </ul>
	<b>Supports for Basic Needs</b> <ul style="list-style-type: none"> <li>• Food</li> <li>• School supplies</li> </ul>
<b>X</b>	<b>Supports for Housing</b> <ul style="list-style-type: none"> <li>• On-campus solutions</li> <li>• Off-campus solutions</li> </ul>
<b>X</b>	<b>Supports for Academic and Emotional Needs</b> <ul style="list-style-type: none"> <li>• Academic advising</li> <li>• Counseling services</li> </ul>

	<b>Campus Service Projects</b>
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Please provide the following information about the best practice.

<b>Where did this practice/information come from? Where was it implemented?</b>
Indiana State University
<b>Submitter contact information</b>
<p>Cyekeia Lee  National Higher Education Liaison for Homeless Youth  National Association for the Education of Homeless Children and Youth  Toll-free helpline: (855)-446-2673  Phone: (734)-258-8175  Email: <a href="mailto:clee@naehcy.org">clee@naehcy.org</a></p> <p>Sent to Cyekeia from Mike Williams, State Coordinator for Indiana</p>
<b>On-site contact information [the person(s) in charge of the program]</b>
<b>Description of practice</b>
<p>An unaccompanied homeless youth was recently put out of his adopted parents' home after he turned 18, and dropped off at Child Protective Services. His parents said that since he was 18, and they were done parenting the state could now assist him. The student had plans to attend ISU, and was unsure of where he would stay until school started. A social worker ended up taking the student to orientation yesterday at ISU and met with the SPOC to discuss resources that could be put in place for the student. The SPOC was able to move the student in on campus the same day, help the student complete the FAFSA for the current academic year to get summer financial aid for tuition and housing, and gave the student a job working as an orientation leader over the summer. The student also has the option to be an orientation leader each summer so he will have housing year round!</p>

<b>How long has this practice been in place?</b>
2014 (This is the year that ISU took the above actions in this one specific incident).
<b>What have been the positive outcomes of this practice? What impact has it had on UHY?</b>
Student moved onto campus immediately Student's FAFSA is complete – he has financial aid for the summer for both tuition and housing The student has a job as an orientation leader and can return to this job every year so that he will have housing all year on campus.
<b>What level of effort is required to implement this practice?</b>
<b>What level of effort is required to sustain this practice?</b>
<b>How is this practice funded?</b>
<b>How is this practice sustained?</b>
<b>Who should be involved?</b>
<b>What have been the challenges to implementation? How have those challenges been addressed? Do you have any advice or tips for others implementing this practice?</b>
<b>Related web links</b>
<b>Description of attached documents</b>